

<b>ASIGNATURA : INGLES I ( TO BE OR NOT TO BE THAT IS THE QUESTION)</b>		<b>GUIA EXTRAORDINARIO</b>
<b>Nombre del docente: CARLOS FRANCISCO MEDINA PEÑALOZA</b>		<b>Fecha de aplicación:</b>
<b>Nombre del alumno:</b>	<b>Grupo:</b>	<b>Total de aciertos:</b>

ACTIVITY 1. INSTRUCTION. REWRITE THE NEXT SENTENCES USING PERSONAL PRONOUNS.  
 REESCRIBE LAS SIGUIENTES ORACIONES USANDO PRONOMBRE PERSONAL

- |   |   |   |
|---|---|---|
| 1.- The kids are in the park<br>(Los niños están en el parque)<br>_____.                    | 2.- My siblings are in the yard.<br>(Mis hermanos (as) están en el patio)<br>_____. | 3.- Richard is at the bank<br>(Richard está en el banco)<br>_____.            |
| 4.- The markers are on the desk<br>(Los marcadores están en el escritorio)<br>_____.        | 5.- My sisters are at home<br>(Mis hermanas están en casa)<br>_____.                | 6.- Laura and I are at school<br>(Laura y yo estamos en la escuela)<br>_____. |
| 7.- Her parents are at the library<br>(Sus padres de ella están en la biblioteca)<br>_____. | 8.- Her name is Sarah<br>(Su nombre de ella es Sarah)<br>_____.                     | 9.- The books are on the chair<br>(Los libros están en la silla)<br>_____.    |
| 10.- My shoes are in that box<br>(Mis zapatos están en es caja)<br>_____.                   | 11.- Her purse is on the shelf<br>(Su bolsa de ella está en la repisa)<br>_____.    | 12.- The weather is cold.<br>( El clima está frío)<br>_____.                  |
| 13.- The dog is barking.<br>(El perro está ladrando)<br>_____.                              | 14.- His keys are in the drawer<br>(Sus llaves están en el cajón)<br>_____.         | 15.- The sky is clear<br>(el cielo está claro)<br>_____.                      |
| 16.- My relatives are at the airport<br>(Mis familiares están en el aeropuerto)<br>_____.   | 17.- My surname is López<br>(Mi apellido es López)<br>_____.                        | 18.- Sasha is at the bakery<br>(Sarah está en la panadería)<br>_____.         |

ACTIVITY 2. INSTRUCTION: REWRITE THE SENTENCES INTO NEGATIVE FORM. FOLLOW THE EXAMPLES FROM YOUR TEACHER. REESCRIBE LAS ORACIONES EN FORMA NEGATIVA. SIGUE LOS EJEMPLOS

Example: Sarah is my sister ( Sarah es mi hermana) Sarah isn't my sister	I am a lawyer (Yo soy abogado) I am not a lawyer	The kids are in the yard ( Los niños están en el patio) The kids aren't in the yard	We are good friends ( Somos buenos amigos) We aren't good friends
--	--	---	---

- |  |   |  |
|--|---|--|
| 1.- He is your brother<br>(Él es tu hermano)<br>_____<br>_____.  | 2.- They are my siblings<br>( Ellos son mis hermanos )<br>_____<br>_____. | 3.- We are looking for a job<br>( Nosotros estamos buscando empleo)<br>_____<br>_____.   |
| 4.-. I am from France<br>( Yo soy de Francia)<br>_____<br>_____. | 5.- She is my neighbor<br>(Ella es mi vecina)<br>_____<br>_____.          | 6.- The books are on the desk<br>( Los libros están en el escritorio)<br>_____<br>_____. |

<b>ASIGNATURA : INGLES I ( TO BE OR NOT TO BE THAT IS THE QUESTION)</b>		<b>GUIA EXTRAORDINARIO</b>
<b>Nombre del docente: CARLOS FRANCISCO MEDINA PEÑALOZA</b>		<b>Fecha de aplicación: ENERO</b>
<b>Nombre del alumno:</b>	<b>Grupo:</b>	<b>Total de aciertos:</b>

7.- My sisters are at school  
 ( Mis hermanas están en la escuela)

\_\_\_\_\_.

\_\_\_\_\_.

8.- My eraser is in my back-pack  
 (Mi goma está en mi mochila)

\_\_\_\_\_.

\_\_\_\_\_.

9.- Her scissors are on my desk  
 ( Sus tijeras de ella están en mi escritorio)

\_\_\_\_\_.

\_\_\_\_\_.

10.- The dogs are barking  
 (Los perros están ladrando)

\_\_\_\_\_.

\_\_\_\_\_.

11.- His address is 23 Main Street  
 ( Su dirección de él es 23 Main St.)

\_\_\_\_\_.

\_\_\_\_\_.

12.- Her name is Danny  
 ( Su nombre de ella es Danny)

\_\_\_\_\_.

\_\_\_\_\_.

13.- She is a good student  
 ( Ella es una buena estudiante)

\_\_\_\_\_.

\_\_\_\_\_.

14.- They are my mates  
 ( Ellos / Ellas son mis compañeros(as))

\_\_\_\_\_.

\_\_\_\_\_.

15.- This exercise is easy  
 (Este ejercicio es fácil)

\_\_\_\_\_.

\_\_\_\_\_.

16.- He is reading the newspaper  
 ( Él está leyendo el periodico)

\_\_\_\_\_.

\_\_\_\_\_.

17.- The address is wrong  
 ( La dirección está mal)

\_\_\_\_\_.

\_\_\_\_\_.

18.- My answers are right  
 ( Mis respuestas están correctas)

\_\_\_\_\_.

\_\_\_\_\_.

19.- Her hair is long  
 (Su cabello de ella es largo)

\_\_\_\_\_.

\_\_\_\_\_.

20.- My roommates are tidy  
 ( Mis compañeros son ordenados)

\_\_\_\_\_.

\_\_\_\_\_.

21.- The prices are better this year  
 ( Los precios están mejor este año)

\_\_\_\_\_.

\_\_\_\_\_.

22.- I am 18 years old  
 ( Yo tengo 18 años)

\_\_\_\_\_.

\_\_\_\_\_.

23.- This handcraft is made of wood  
 ( Esta artesanía está hecha de madera)

\_\_\_\_\_.

\_\_\_\_\_.

24.- His counsin is taller than him  
 (Su primo de él es más alto que él)

\_\_\_\_\_.

\_\_\_\_\_.

**ACTIVITY 3. READ THE EXERCISES CAREFULLY AND HIGHLIGHT THE RIGHT ANSWER.**

1.- Melissa \_\_\_\_ at the bakery.  
 Melissa \_\_\_\_ en la panadería  
 a. am      b.is      c. are

2.- The kids \_\_\_\_ in the kitchen  
 Los niños \_\_\_\_ en la cocina  
 a. am      b.is      c. are

3.- My credit card \_\_ in the drawer  
 Mi tarjeta de crédito \_\_\_\_ en el cajón  
 a. am      b.is      c. are

4.- I \_\_\_\_ waiting for you.  
 Yo \_\_\_\_ esperándote  
 a. am      b.is      c. are

5.- Richard and I \_\_\_\_ brothers  
 Richard y yo \_\_\_\_ hermanos  
 a. am      b.is      c. are

6.- Mike \_\_\_\_ 34 years old  
 Mike \_\_\_\_ 34 años.  
 a. am      b.is      c. are

7.- The knives \_\_ on the cupboard  
 Los cuchillos \_\_\_\_ sobre la alacena  
 a. am      b.is      c. are

8.- His siblings \_\_\_\_ at school  
 Sus hermanos \_\_\_\_ en la escuela  
 a. am      b.is      c. are

9.- Her parents \_\_\_\_ busy.  
 Sus padres de ella \_\_\_\_ ocupados  
 a. am      b.is      c. are

<b>ASIGNATURA : INGLES I ( TO BE OR NOT TO BE THAT IS THE QUESTION)</b>		<b>GUIA EXTRAORDINARIO</b>
<b>Nombre del docente: CARLOS FRANCISCO MEDINA PEÑALOZA</b>		<b>Fecha de aplicación: ENERO</b>
<b>Nombre del alumno:</b>	<b>Grupo:</b>	<b>Total de aciertos:</b>

10.- Terry and you \_\_\_ invited.  
 Terry y tú \_\_\_ invitados  
 a. am      b.is      c. are

11.- You \_\_\_ my classmate.  
 Tú \_\_\_ mi compañero(a)  
 a. am      b.is      c. are

12.- Your glasses \_\_\_ on the desk  
 Tus lentes \_\_\_ sobre el escritorio.  
 a. am      b.is      c. are

13.- The dictionaries \_\_\_ on the shelf  
 Los diccionarios \_\_\_ sobre la repisa  
 a. am      b.is      c. are

14.- The bowls \_\_\_ in that cabinet.  
 Los tazones \_\_\_ en ese gabinete  
 a. am      b.is      c. are

15.- My wallet \_\_\_ on the coffee table  
 Mi cartera \_\_\_ sobre la mesa de centro  
 a. am      b.is      c. are

16.- Marie \_\_\_ at the bank  
 Marie \_\_\_ en el banco  
 a. am      b.is      c. are

17.- My glue \_\_\_ in my pencilcase  
 Mi pegamento \_\_\_ en mi estuchera  
 a. am      b.is      c. are

18.- This \_\_\_ my father  
 Este \_\_\_ mi papá  
 a. am      b.is      c. are

19.- She \_\_\_ Tom's niece.  
 Ella \_\_\_ la sobrina de Tom  
 a. am      b.is      c. are

20.- They \_\_\_ in my house.  
 Ellos \_\_\_ en mi casa  
 a. am      b.is      c. are

21.- We \_\_\_ neighbors  
 Nosotros \_\_\_ vecinos  
 a. am      b.is      c. are

22.- Hokey \_\_\_ a winter sport.  
 El hokey \_\_\_ un deporte de invierno  
 a. am      b.is      c. are

23.- Today \_\_\_ Wednesday  
 Hoy \_\_\_ miércoles  
 a. am      b.is      c. are

24.- The weather \_\_\_ mild.  
 El clima \_\_\_ templado  
 a. am      b.is      c. are

25.- They \_\_\_ from Germany  
 Ellos /Ellas \_\_\_ de Alemania  
 a. am      b.is      c. are

26.- My aunty \_\_\_ here.  
 Mi tía \_\_\_ aquí  
 a. am      b.is      c. are

27.- The coffee \_\_\_ pretty hot  
 El café \_\_\_ muy caliente  
 a. am      b.is      c. are

**ACTIVITY 4. HOW DO YOU SPELL THESE NUMBERS? ( HOW DO YOU SPELL THIS NUMBER?)**

1.- 45  
 a. Fifty-five  
 b. Four five  
 c. Forty-five

2.- 89  
 a. Eighteen  
 b. Eighty-nine  
 c. Ninety-eight

3.- 23  
 a. Twelve  
 b. Thirteen  
 c. Twenty-three

4.- 78  
 a. Seventy-eight  
 b. Eighty-seven  
 c. Seventeen

5.- 32  
 a. Twenty -three  
 b. Thirty-two  
 c. Thirteen

6.- 90  
 a. Ninety  
 b. Nineteen  
 c. Nine hundred

7.- 18  
 a. Eighty-eight  
 b. Eighty  
 c. Eighteen

8.- 56  
 a. Sixty – five  
 b. Fifty-six  
 c. Fifteen

9.- 44  
 a. Forty-four  
 b. Fourteen  
 c. Forty

10.- 91  
 a. nine hundred and one  
 b. Nineteen  
 c. Ninety-one

11.- 215  
 a. Two hundred and fifteen  
 b. Two hundred and fifty  
 c. Two thousand and fifteen

12.- 567  
 a. Seven hundred and fifty-six  
 b. Six hundred and fifty-seven  
 c. Five hundred and sixty-seven

13.- 674  
 a. Six thousand and seventy-four  
 b. Six hundred and seventy-four  
 c. Sixty and seventy-four

<b>ASIGNATURA : INGLES I ( TO BE OR NOT TO BE THAT IS THE QUESTION)</b>		<b>GUIA EXTRAORDINARIO</b>
<b>Nombre del docente: CARLOS FRANCISCO MEDINA PEÑALOZA</b>		<b>Fecha de aplicación: ENERO</b>
<b>Nombre del alumno:</b>	<b>Grupo:</b>	<b>Total de aciertos:</b>

- |   |  |   |
|---|--|---|
| 15.- 987<br>a. Nine hundred and eighty-seven<br>b. Nine hundred and seventy-eight<br>c. Nine hundred and eighty   | 16.- 342<br>a. Three hundred and forty<br>b. Three thousand and forty-two<br>c. Three hundred and forty-two  | 17.- 732<br>a. Seven thousand and thirty-two<br>b. Seven hundred and thirty-two.<br>c. Seventeen hundred and thirty |
| 18.- 3, 400<br>a. Thirty-four hundred<br>b. Three hundred and forty<br>c. Thirty four thousand  | 19.- 1, 200<br>a. One thousand and twenty<br>b. One hundred and twenty<br>c. Twelve hundred  | 20.- 1, 500<br>a. Fifteen thousand<br>b. One thousand and five hundred<br>c. One hundred and fifty                  |
| 21.- 6, 700<br>a. Sixty-seven thousand<br>b. Six hundred and seventy<br>c. Sixty- seven hundred   | 22.- 67, 893<br>a. Six thousand seven hundred and ninety-three<br>b. Seventy-six thousand<br>c. Sixty seven thousand eight hundred and ninety-three. |   |
| 23.- 345, 915<br>a. Thirty five thousand nine hundred and fifteen<br>b. Three hundred forty-five thousand nine hundred and fifteen.<br>c. Three thousand forty five thousand nine hundred and fifteen |  | 24.- 1456<br>a. One thousand and fifty-six<br>b. Fourteen / fifty-six<br>c. One hundred and fifty-six               |

**ACTIVITY 5. HIGHLIGHT TRUE OR FALSE ACCORDING TO THE READING. VERDADERO O FALSO**

My neighborhood is very peaceful and quiet. It is a new neighborhood, and there are a lot of big houses and some apartment buildings. The streets are very clean, and there aren't many cars. My school is near my house. I can walk there in 10 minutes.

There's also a park, which has a small playground for children and a large field. I like to play baseball there with my friends after school. All of the houses have a small front yard. Most of my neighbors have a swimming pool, and some even have a trampoline!

- |  |   |   |
|--|---|---|
| 1.- My school is far away<br>True                      False           | 2.- Most of the neighbors have a car<br>True                      False   | 3.- There is a playground for kids<br>True                      False     |
| 4.- There are a lot of small houses<br>True                      False | 5.- I can get to school in ten minutes<br>True                      False | 6.- I can get to school in ten minutes<br>True                      False |

**ACTIVITY 6. READ THE STATEMENTS CAREFULLY AND GO FOR AN OPTION. MAKE SURE YOU DON'T HIGHLIGHT MORE THAN ONE OPTION, IF SO, YOUR ANSWER OR ANSWERS WILL BE DISMISSED.**

- |  |  |  |
|--|--|--|
| 1.- Which option is right?<br>a. My neighborhood is very and peaceful quiet<br>b. My peaceful neighborhood is very and quiet<br>c. My neighborhood is very peaceful and quiet<br>d. My is neighborhood very peaceful and quiet | 2.- Which option is right?<br>a. The streets are very clean<br>b. The clean are streets very<br>c. The streers very clean are<br>d. Streets the very clean are | 3.- Which option is right?<br>a. A park also there's<br>b. Also there's a park<br>c. There's a also park<br>d. There's also a park |
|--|--|--|

<b>ASIGNATURA : INGLES I ( TO BE OR NOT TO BE THAT IS THE QUESTION)</b>		<b>GUIA EXTRAORDINARIO</b>
<b>Nombre del docente: CARLOS FRANCISCO MEDINA PEÑALOZA</b>		<b>Fecha de aplicación: ENERO</b>
<b>Nombre del alumno:</b>	<b>Grupo:</b>	<b>Total de aciertos:</b>

4.- Which option is right?  
 a. My neighborhood is safe very  
 b. My neighborhood is very safe  
 c. My safe neighborhood is very  
 d. Is very safe my neighborhood

5.- Which option is right?  
 a. My live near me friends  
 b. My friends near me live  
 c. My friends live near me  
 d. My near friends live me

6.- Which option is right?  
 a. We love hockey playing  
 b. Playing hockey we love  
 c. We playing hockey love  
 d. We love playing hockey

7.- Which option is right?  
 a. Tulips became popular quickly  
 b. Tulips quickly became popular  
 c. Tulips became quickly popular  
 d. Tulips quickly popular became

8.- Which option is right?  
 a. Tulips are easy find to  
 b. Tulips easy are to find  
 c. Tulips are easy to find  
 d. Easy to find tulips are

9.- Which option is right?  
 a. People tulips loved  
 b. Loved tulips people  
 c. Loves tulips people  
 d. People loved tulips

10.- How do you \_\_\_ your name?  
 a. switch. b. flip over. c. spell

11.- \_\_\_ one and pass the others  
 a. Catch up. b. Grab. c. Earse

12.- \_\_\_ the wrong answers  
 a. Cross out. b. Match. c. Sort out

13.- Ponerse al correinte.  
 a. unscramble b. catch up c. queue up

14.- Formarse  
 a. queue up b. sort out. c. name

15.- Nombrar  
 a. Erase. b. Name. c. Come out

16.- How old are you?  
 a. I have 23 years old  
 b. I am 23 years old  
 c. I 23 years old

17.- Which month comes after August?  
 a. September b. July c. June

18.- \_\_\_ was born in October?  
 a. What. b. Who. c. When

19.- When were you born?  
 a. I was born January  
 b. I born in January  
 c. I was born in January

4.- Which month comes after May?  
 a. July b. April c. June

7.- \_\_\_ I grab one?  
 a. Have. b. Can. c. Come out

20.- Is your birthday in February?  
 a. Yes, February. b. Yes, it is. c. Yes, is

21.- When was your father \_\_\_?  
 a. born b. is c. it

**ACTIVITY 7. READ AND HIGHLIGHT THE RIGHT ANSWERS.**

1.- What time is it? 4:30  
 a. It's half past four  
 b. it's quarter to four  
 c. It's four O'clock

2.- What time is it? 5:15  
 a. it's half past five  
 b. It's quarter past five  
 c. It's quarter to six

3.- What time is it? 2:25  
 a. It's twenty past two  
 b. It's twenty-five to two  
 c. It's twenty-five past two

4.- What time is it? 5:50  
 a. It's ten to five  
 b. It's ten past five  
 c. It's ten to six

5.- What time is it? 1:40  
 a. It's twenty to one  
 b. It's twenty to two  
 c. It's twenty past one

6.- What time is it? 12:00  
 a. it's eleven O'clock  
 b. It's twelve O'clock  
 c. It's one O'clock

7.- What time is it? 3:45  
 a. It's quarter to four  
 b. It's quarter to three  
 c. It's quarter past three

8.- What time is it? 10:10  
 a. It's ten to eleven  
 b. It's ten to ten  
 c. It's ten past ten

9.- What time is it? 4:00  
 a. It's six O'clock  
 b. It's four O'clock  
 c. It's five O'clock



<b>ASIGNATURA : INGLES I ( TO BE OR NOT TO BE THAT IS THE QUESTION)</b>		<b>GUIA EXTRAORDINARIO</b>
<b>Nombre del docente: CARLOS FRANCISCO MEDINA PEÑALOZA</b>		<b>Fecha de aplicación: ENERO</b>
<b>Nombre del alumno:</b>	<b>Grupo:</b>	<b>Total de aciertos:</b>

10.- What time is it? 4:15  
 a. It's quarter past four  
 b. It's quarter to four  
 c. It's quarter to five

11.- What time is it? 7: 25  
 a. It's twenty-five to eight  
 b. It's twenty-five to seven  
 c. It's twenty-five past seven

12.- What time is it? 8: 55  
 a. It's eight past eight  
 b. It's five to nine  
 c. It's five to eight

**ACTIVITY 8. WRITE DOWN THESE EXAMPLES WITH LETTER. ESCRIBE ESTOS EJEMPLOS CON LETRA.**

1.- What time is it?

a. 3: 45

\_\_\_\_\_.

b. 4: 00

\_\_\_\_\_.

c. 6: 00

\_\_\_\_\_.

2.- What time is it?

a. 5: 15

\_\_\_\_\_.

b. 2: 15

\_\_\_\_\_.

c. 1: 30

\_\_\_\_\_.

3.- What time is it?

a. 7: 45

\_\_\_\_\_.

b. 10: 30

\_\_\_\_\_.

c. 8: 30

\_\_\_\_\_.

4.- What time is it?

a. 1: 15

\_\_\_\_\_.

b. 12: 45

\_\_\_\_\_.

c. 1: 45

\_\_\_\_\_.

5.- What time is it?

a. 11: 15

\_\_\_\_\_.

b. 5: 45

\_\_\_\_\_.

c. 5: 15

\_\_\_\_\_.

6.- What time is it?

a. 1: 30

\_\_\_\_\_.

b. 1: 00

\_\_\_\_\_.

c. 1: 45

\_\_\_\_\_.

7.- What time is it?

a. 9: 45

\_\_\_\_\_.

b. 8: 45

\_\_\_\_\_.

c. 7: 45

\_\_\_\_\_.

8.- What time is it?

a. 4: 15

\_\_\_\_\_.

b. 7: 45

\_\_\_\_\_.

c. 3: 45

\_\_\_\_\_.

9.- What time is it?

a. 1: 30

\_\_\_\_\_.

b. 12:45

\_\_\_\_\_.

c. 1: 00

\_\_\_\_\_.

10.- What time is it?

a. 10: 15

\_\_\_\_\_.

b. 10: 30

\_\_\_\_\_.

c. 10: 45

\_\_\_\_\_.

11.- What time is it?

a. 8: 30

\_\_\_\_\_.

b. 6: 00

\_\_\_\_\_.

c. 4: 00

\_\_\_\_\_.

12.- What time is it?

a. 12: 15

\_\_\_\_\_.

b. 11: 45

\_\_\_\_\_.

c. 11: 15

\_\_\_\_\_.

<b>ASIGNATURA : INGLES I ( TO BE OR NOT TO BE THAT IS THE QUESTION)</b>		<b>GUIA EXTRAORDINARIO</b>
<b>Nombre del docente: CARLOS FRANCISCO MEDINA PEÑALOZA</b>		<b>Fecha de aplicación: ENERO</b>
<b>Nombre del alumno:</b>	<b>Grupo:</b>	<b>Total de aciertos:</b>

ACTIVITY 9. READ THE EXERCISES CAREFULLY. THEN GO FOR AN OPTION. ELIGE LA OPCION CORRECTA

- 1.- My birthday is \_\_\_\_ July 23.      2.- I was born \_\_\_\_ September      3.- I wake up \_\_\_\_ 6: 00 O'clock  
 a. in      b. on.      c. at      a. in      b. on.      c. at      a. in      b. on.      c. at
- 4.- I don't work \_\_\_\_ Mondays      5.- She has breakfast \_\_\_\_ 9:00 am      6.- We are \_\_\_\_ time  
 a. in      b. on.      c. at      a. in      b. on.      c. at      a. in      b. on.      c. at
- 7.- She was born \_\_\_\_ october.      8.- We play chess \_\_\_\_ Friday      9.- See you \_\_\_\_ 4:00 pm.  
 a. in      b. on.      c. at      a. in      b. on.      c. at      a. in      b. on.      c. at
- 10.- They were introduced \_\_\_\_ 1985      11.- She always reads \_\_\_\_ night      12.- He was born \_\_\_\_ 1998  
 a. in      b. on.      c. at      a. in      b. on.      c. at      a. in      b. on.      c. at
- 13.- It always snows \_\_\_\_ winter      14.- Are you free \_\_\_\_ Tuesday?      15.- Does she study \_ the morning?  
 a. in      b. on.      c. at      a. in      b. on.      c. at      a. in      b. on.      c. at
- 16.- They often come \_\_\_\_ spring      17.- We never work \_ Independence day      18.- The course begins \_\_\_\_ March  
 a. in      b. on.      c. at      a. in      b. on.      c. at      a. in      b. on.      c. at

ACTIVITY 10. Match the questions to the answers

Keywords: has got, have got (tener ), mustache, (bigote), straight hair, (cabello lacio), curly hair (cabello chino), wavy hair (cabello ondulado)

- |                                     |       |                               |
|-------------------------------------|-------|-------------------------------|
| 1.- Have you got long hair?         | _____ | a. Yes, I have.               |
| 2.- Has your sister got blue eyes?  | _____ | b. No, he's got short hair.   |
| 3.- Has your father got mustache?   | _____ | c. Yes, she's got green eyes  |
| 4.- Has your mother got curly hair? | _____ | d. No, I've got straight hair |
| 5.- Have you got dark hair?         | _____ | e. No, I've got short hair.   |
| 6.- Has your brother got long hair? | _____ | f. No she's got wavy hair.    |
| 7.- Have you got curly hair?        | _____ | g. No, he hasn't.             |
| 8.- Has your sister got green eyes? | _____ | h. Yes, she has.              |
| 9.- Have you got beard?             | _____ | i. Yes, I have dark hair.     |

<b>ASIGNATURA : INGLES I ( TO BE OR NOT TO BE THAT IS THE QUESTION)</b>		<b>GUIA EXTRAORDINARIO</b>
<b>Nombre del docente: CARLOS FRANCISCO MEDINA PEÑALOZA</b>		<b>Fecha de aplicación: ENERO</b>
<b>Nombre del alumno:</b>	<b>Grupo:</b>	<b>Total de aciertos:</b>

ACTIVITY 1. MULTIPLE CHOICE EXERCISE. HOW TO SAY THESE VERBS IN ENGLISH.

- |  |   |
|--|---|
| 1.- Resumir<br>a. Spell.    b. Take down    c. Summarize                     | 2.- Poner en orde / Acomodar<br>a. Sort out    b. Queue up    c. Name   |
| 3.- Guardar<br>a. Catch up    b. Put ___away.    c. Cross out                | 4.- Inventar<br>a. Unscramble    b. Make up    c. Match                 |
| 5.- Entender<br>a. Go for.    b. Grab    c. Understand                       | 6.- Marcar / Palomear<br>a. Rise the hand    b. Erase    c. Tick off    |
| 7.- Elegir<br>a. Go for    b. Flip over    c. Switch                         | 8.- Leer en voz alta<br>a. Unscramble    b. Read out loud    c. Erase   |
| 9.- Marcar<br>a. Highlight    b. Underline    c. Match                       | 10.- Nombrar<br>a. Name    b. Sort out    c. Spell                      |
| 11.- Escribir<br>a. Read    b. Spell    c. Can                               | 12.- Salir<br>a. Come in    b. Come out    c. Come along                |
| 13.- Poder<br>a. Catch up    b. Can    c. Come                               | 14.- Ponerse al corriente<br>a. flip over    b. Catch up    c. Queue up |
| 15.- Tachar<br>a. Match    b. Cross out    c. Grab                           | 16.- Voltrear<br>a. Flip over    b. Take down    c. Let ___ know        |
| 17.- Avisar<br>a. Let ___ know.    b. Take down.    c. Raise                 | 18.- Anotar<br>a. Take down    b. Write.    c. Spell                    |
| 19.- Formarse ( en una fila)<br>a. Queue up.    b. flip over.    c. Catch up | 20.- Cambiar<br>a. Match    b. Switch    c. Grab                        |

ACTIVITY 2. READ THE NEXT EXAMPLES CAREFULLY. THEN GO FOR AN OPTION AND HIGHLIGHT YOUR ANSWERS

- |  |  |   |
|--|--|---|
| 1.- _____ your books.<br>a. Go for    b. Flip over.    c. Match            | 2.- _____ I come out<br>a. Catch up    b. Can    c. Come           | 3.- _____ the wrong answers<br>a. Spell    b. Cross out.    c. Grab           |
| 4.- How do you _____ your name?<br>a. Name    b. Take    c. Spell          | 5.- _____ your answers<br>a. Queue up    b. Catch up    c. Read    | 6.- _____ your notebooks<br>a. Can    b. Let ___ know    c. Switch            |
| 7.- _____ If you need help<br>a. Let me know.    b. Name    c. Call        | 8.- _____ the sentences<br>a. Grab    b. Unscramble.    c. Erase   | 9.- _____ five words with the letter "s"<br>a. Name    b. Take.    c. Can     |
| 10.- _____ the board, please.<br>a. Queue up.    b. Earse.    c. Cross out | 11.- _____ the words.<br>a. Sort out.    b. Can    c. Take         | 12.- _____ your names in the first box<br>a. Name    b. Take down.    c. Come |
| 13.- _____ your answers<br>a. Catch up.    b. Make up.    c. Highlight     | 14.- _____ an option.<br>a. Raise.    b. Put ___away.    c. Go for | 15.- _____ your hand to participate<br>a. Write    b. Raise    c. Summarize   |

<b>ASIGNATURA : INGLES I ( TO BE OR NOT TO BE THAT IS THE QUESTION)</b>		<b>GUIA EXTRAORDINARIO</b>
<b>Nombre del docente: CARLOS FRANCISCO MEDINA PEÑALOZA</b>		<b>Fecha de aplicación: ENERO</b>
<b>Nombre del alumno:</b>	<b>Grupo:</b>	<b>Total de aciertos:</b>

ACTIVITY 1. WHICH OPTION IS RIGHT?

- |   |  |   |
|---|--|---|
| 1.- Which option is right?<br>a. She have a sister<br>b. She has got a sister<br>c. She have got a sister                 | 2.- Which option is right?<br>a. We´ve got a small house<br>b. We has got a small house<br>c. We´s got a small house                               | 3.- Which option is right?<br>a. He have got long hair<br>b. He has got long hair<br>c. He have long hair got                 |
| 4.- Which option is right?<br>a. I have to go to the office<br>b. I has to go to the office<br>c. I have go to the office | 5.- Which option is right?<br>a. My sister has call my mum.<br>b. My sister have got to call my mum<br>c. My sister has to call my mum             | 6.- Which option is right?<br>a. We has got dark hair<br>b. We´ve got dark hair<br>c. We´s got dark hair                      |
| 7.- Has your father got mustache?<br>a. Yes, he has<br>b. Yes, he have<br>c. Yes, he he father mustache                   | 8.- Have you got green eyes?<br>a. Yes, I have eyes<br>b. Yes, I has<br>c. Yes, we have  | 9.- Has your son got freckles?<br>a. No he haven´t<br>b. No, he hasn´t<br>c. No , he have freckles                            |
| 10.- ____ your cousins got blue eyes?<br>a. Has<br>b. Have<br>c. Has got  | 11.- ____ Eva ____ any siblings?<br>a. Have / gots<br>b. Have / got<br>c. Has / got  | 12.- Have __ got wavy hair?<br>a. she<br>b. you<br>c. he  |
| 13.- Has ____ got curly hair?<br>a. she<br>b. we<br>c. they   | 14.- My parents have got a new car<br>a. You´ve got a nrew car<br>b. We´ve got a new car<br>c. They´ve got a new car                               | 15.- Marie has got my books<br>a. She´s my books<br>b. She´s got my books<br>c. She got my books                              |
| 16.- The kids have got a dog<br>a. Do the has got a dog?<br>b. Have the a dog?<br>c. Have they got a dog?                 | 17.- We have got two tickets<br>a. Have you got two tickets?<br>b. Have they got two tickets?<br>c. Do we got two tickets?                         | 18.- She ____ got a brother?<br>a. haven´t<br>b. hasn´t<br>c. isn´t   |
| 19.- Which option is right?<br>a. He has got good news<br>b. He got has good news<br>c. Has he got news good              | 20.- Which option is right?<br>a. Many have got cards they<br>b. Many cards they have got<br>c. They have got many cards                           | 21.- Which option is right?<br>a. She´s lots got of friends<br>b. She´s got lots of friends<br>c. She got has lots of friends |
| 22.- Which option is right?<br>a. We have got enough time<br>b. We got enough time have<br>c. Enough time we have got     | 23.- Which option is right?<br>a. They have got a licence driver´s<br>b. They have got a driver´s licence?<br>c. Have they got a driver´s licence? | 24.- Which option is right?<br>a. Have got you a minute?<br>b. Have you got a minute?<br>c. You have got a minute?            |

<b>ASIGNATURA : INGLES I ( TO BE OR NOT TO BE THAT IS THE QUESTION)</b>		<b>GUIA EXTRAORDINARIO</b>
<b>Nombre del docente: CARLOS FRANCISCO MEDINA PEÑALOZA</b>		<b>Fecha de aplicación: ENERO</b>
<b>Nombre del alumno:</b>	<b>Grupo:</b>	<b>Total de aciertos:</b>

ACTIVITY 1. INSTRUCTION: READ THE QUESTIONS CAREFULLY AND CHOOSE YOUR ANSWERS  
 REWRITE THE QUESTIONS AND THE ANSWERS IN YOUR NOTEBOOK

- |   |   |   |
|---|---|---|
| 1.- Where is Emma?<br>a. He is in the kitchen<br>b. She is in the kitchen<br>c. It is in the kitchen                          | 2.- Where is my notebook?<br>a. She is in the living room<br>b. He is in the living room<br>c. It is in the living room | 3.- Where are you?<br>a. I am in the yard<br>b. He is in the yard<br>c. It is in the yard   |
| 4.- Where is your cellphone?<br>a. He is in the kitchen<br>b. It is in the kitchen<br>c. She is in the kitchen                | 5. Where is Gabriel?<br>a. She is in the dining room<br>b. He is in the dining room<br>c. It is in the dining room      | 6. Where is the flashlight?<br>a. It is in the bedroom<br>b. I am in the bedroom<br>c. She is in the bedroom                                    |
| 7.- Where is your brother?<br>a. It is in the bedroom<br>b. He is in the bedroom<br>c. I am in the bedroom                    | 8.- Where is your mother?<br>a. She is in the park<br>b. He is in the park<br>c. It is in the park                      | 9.- Where is your sister?<br>a. He is in the kitchen<br>b. She is in the kitchen<br>c. It is in the kitchen                                     |
| 10.- Where is the bicycle?<br>a. They are in the attic<br>b. She is in the attic<br>c. It is in the attic                     | 11.- Where is Mario?<br>a. She is at school<br>b. He is at school<br>c. It is at school                                 | 12.- Where is Eva?<br>a. She is in the classroom<br>b. He is in the classroom<br>c. It is in the classroom                                      |
| 13.- Tere is in the living room<br>a. He is in the living room<br>b. She is in the living room<br>c. It is in the living room | 14.- Victor is in the park<br>a. She is in the park<br>b. It is in the park<br>c. He is in the park                     | 15.- My sisters are in the living room<br>a. We are in the living room<br>b. He is in the living room<br>c. They are in the living room         |
| 16.- Sarah is in the kitchen<br>a. It is in the kitchen<br>b. He is in the kitchen<br>c. She is in the kitchen                | 17.- My siblings are at school<br>a. We are at school<br>b. She is at school<br>c. They are at school                   | 18.- The dogs are in the dining room<br>a. I am in the dining room<br>b. They are in the dining room<br>c. It is in the dining room             |
| 19.- My brothers are in the basement.<br>a. They are in the basement<br>b. We are in the basement<br>c. He is in the basement | 20.- My son is in the garage<br>a. She is in the garage<br>b. He is in the garage<br>c. I am in the garage              | 21.- Your glasses are on the coffee table<br>a. We are on the coffee table<br>b. You are on the coffee table<br>c. They are on the coffee table |
| 22.- Your shoes are in the bathroom<br>a. We are in the bathroom<br>b. They are in the bathroom<br>c. You are in the bathroom | 23.- My wallet is in the drawer<br>a. He is in the drawer<br>b. She is in the drawer<br>c. It is in the drawer          | 24.- The glasses are on the shelves<br>a. They are in the shelves<br>b. I am in the shelves<br>c. It is in the shelves                          |
| 25.- Emma is in the basement<br>a. She is in the basement<br>b. You are in the basement<br>c. I am in the basement            | 26.- Your book is on the shelf<br>a. He is on the shelf<br>b. It is on the shelf<br>c. We are on the shelf              | 27.- The scissors are on the shelf<br>a. They are on the shelf<br>b. We are on the shelf<br>c. I am on the shelf                                |