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## STUDY GUIDE FOR ENGLISH III

NEM

Teacher's name: **Lic. Cruz Alberto Osorio Medina.**

Date:

Student's name : \_\_\_\_\_ Group : \_\_\_\_\_

### BLOCK 1. Would like.....

**Complete the conversation with forms of would + like**

Waiter: Good evening. My name is Andy, and I' ll ve your waiter today. Are you ready to order?

Julie : Yes, I am (1)\_\_\_\_\_the fried chicken , please.

Waiter: Ok..... And ( 2 )\_\_\_\_\_french fries or a baked potatoe with that?

Julie : Hmm.... I' ll have french fries. And what kind of salad do you have?

Waiter: We have green salad, tomato salad, and mixed vegetable salad.

Julie: (3 ) \_\_\_\_\_a green salad.

Waiter: And what ( 4 ) \_\_\_\_\_to drink?

Julie: Do you have iced tea?

Waiter: Yes, we do. Small, médium, or large?

Julie: Medium, please.

**Write a new conversation with foods you like.**

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**FUTURE. Complete each sentence about definite future plans. Use the verb in parentheses.**

1. We \_\_\_\_\_ ( go ) to the movies on Friday night.
2. The students \_\_\_\_\_ ( take ) the test next week.
3. My sister and I \_\_\_\_\_ ( travel ) to California this summer.
4. This weekend Ali and his father \_\_\_\_\_ ( paint) their living room.
5. In June, Maria \_\_\_\_\_ ( open ) a new restaurant.

**Complete each sentence about scheduled events in the future. Use the verb in parentheses.**

1. This store \_\_\_\_\_ ( close ) in 15 minutes.
2. The school bus \_\_\_\_\_ ( leave ) at 8: 45
3. The plane \_\_\_\_\_ ( arrive ) at 5:20 p.m
4. The concert \_\_\_\_\_ ( start ) at 7:45
5. The festival \_\_\_\_\_ ( begin ) tomorrow.

**PRESENT PERFECT.**

**Write on the line the past participle of the following verbs.**

- |               |                 |
|---------------|-----------------|
| 1. be _____   | 8. Read _____   |
| 2. do _____   | 9. Say _____    |
| 3. eat _____  | 10. Speak _____ |
| 4. go _____   | 11. Take _____  |
| 5. have _____ | 12. Tell _____  |
| 6. make _____ | 13. Pay _____   |
| 7. meet _____ | 14. Put _____   |

**Circle the correct the correct past participle to complete the sentences.**

1. Jennifer has ( make / made / ) breakfast this morning.
2. My teacher has ( traveled / travels ) to many countries in Asia.
3. Ines has ( walked / walk ) the dog before it began to rain.
4. Has he ( finished / finish ) cutting the Grass?
5. Pedro has not ( tell / told ) Robert to call him .

**Answer the questions . Use short answers.**

1. **A:** Has Rita been to an English speaking country? **B:** \_\_\_\_\_
2. **A:** Colin, have you met Edward? **B:** \_\_\_\_\_
3. **A:** Tony, have you paid for the coffee? **B:** \_\_\_\_\_
4. **A:** Have they spoken to their teacher? **B:** \_\_\_\_\_
5. **A:** Has she made a decision yet? **B:** \_\_\_\_\_

**BLOCK II. PRESENT PERFECT VS SIMPLE PAST**

**Circle the correct form of the verb in parentheses.**

1. Paola ( has traveled / traveled ) by airplane many times.
2. Yuan ( has walked / walked ) to class this morning.
3. My parents ( have bought / bought ) a new job in January.
4. Lisa ( has started / started ) a new job in January.
5. Kai ( has seen / saw ) this movie twice since it came out.

**Complete the sentences with the correct form of the verb in parentheses .**

1. Last spring, Justin \_\_\_\_\_ ( get promoted ) to senior manager.
2. Justin \_\_\_\_\_ ( be ) happy with the promotion to senior manager.
3. He \_\_\_\_\_ ( work ) for the company for six years.
4. Justin \_\_\_\_\_ ( begin ) his career as an assistant manager.
5. He \_\_\_\_\_ ( work ) hard over the years.

**Complete the sentences . Use the words in parentheses to make expressions in Present Perfect Tense.**

1. Mike \_\_\_\_\_ ( just / return ) home from work.
2. Cecilia \_\_\_\_\_ ( never / be ) on an airplane .
3. The students \_\_\_\_\_ ( just / graduate ) from college.
4. My brother \_\_\_\_\_ ( just / pass ) his driving test.
5. My grandmother \_\_\_\_\_ ( never / send ) an email.

**Complete the sentences. Use the words in parentheses to make negative expressions in present perfect.**

1. Our teacher \_\_\_\_\_ ( not read ) our compositions.
2. Fiona \_\_\_\_\_ ( not read ) the book.
3. The students \_\_\_\_\_ ( not visit ) the museum.
4. Our bags \_\_\_\_\_ ( not arrive ) in baggage claim.
5. Han \_\_\_\_\_ ( not be ) to many countries.

**Write questions with the correct form of the verb in parentheses .**

1. \_\_\_\_\_ ( Mila, graduate ) from college yet?
2. \_\_\_\_\_ ( you , go ) to class today?
3. \_\_\_\_\_ ( they , live , ever ) in a different country?
4. \_\_\_\_\_ ( Jorge , take ) the exam yet?
5. \_\_\_\_\_ ( you , ever, write ) a poem?

**Present Perfect Signal Words**

**Rewrite the subject and verb in each sentence using a contraction.**

1. We have had a lot of homework this week. \_\_\_\_\_
2. They have visited Florida three times. \_\_\_\_\_
3. She has washed all of the laundry. \_\_\_\_\_
4. I have studied English for two years. \_\_\_\_\_
5. You have done well in this class. \_\_\_\_\_

**Match the questions and answers.**

- |                                   |                                      |
|-----------------------------------|--------------------------------------|
| 1. Have you bought milk?          | a. No, they haven't eaten yet.       |
| 2. Have the kids eaten yet?       | b. No, she hasn't left yet.          |
| 3. Have you ever driven a car?    | c. Yes, he's already washed the car. |
| 4. Has Diana left for school yet? | d. Yes, I've already bought some.    |
| 5. Has he washed the car yet?     | e. No, I've never driven a car.      |

**Complete the sentences with the correct form of the words in parentheses. Use contractions where possible.**

1. (learn, already) The students \_\_\_\_\_ the simple past.
2. (not wake up, yet) The baby \_\_\_\_\_ from her nap \_\_\_\_\_
3. (not say, yet) The teacher \_\_\_\_\_ we can leave the classroom \_\_\_\_\_
4. (not go, ever) They \_\_\_\_\_ to Guatemala.
5. (use, never) Mrs. Sanchez \_\_\_\_\_ the internet. She's 90 years old.

**Complete the sentences with already, yet, ever, or never.**

1. The teacher hasn't given the homework assignment\_\_\_\_\_
2. Have you\_\_\_\_\_ been to an art museum?
3. Luis is afraid to fly. He has\_\_\_\_\_ been in an airplane.
4. We're late! The concert has\_\_\_\_\_ started!
5. I haven't\_\_\_\_\_ been in a helicopter.

**Read the conversations. Fill in the blanks with already, yet, ever, or never.**

1. A: Have you\_\_\_\_\_ been on TV?  
B: No, I've\_\_\_\_\_ been on TV.
2. A: Has Sarah walked the dog\_\_\_\_\_?  
B: Yes, she has\_\_\_\_\_ walked the dog.
3. A: Has the bus come\_\_\_\_\_?  
B: No, it hasn't come\_\_\_\_\_

**The Present Perfect vs. The Simple Past**

**Unscramble the words to make sentences.**

1. lived / in Brazil / has / Martha / for two years
2. before / has / the child / not / on / an airplane / been
3. three / has / to / times / Mexico City / been / Ximena  
for / not / country / has / my teacher / been / to / her / a long time
5. taken / they / the train/ have / many times

**Complete the sentences. Use the present perfect form of the verbs in parentheses.**

1. Ivan\_\_\_\_\_ (study) English for two years.
2. We\_\_\_\_\_ (be) friends for a long time.
3. Mr. Ortiz\_\_\_\_\_ (not visit) California before.
4. You\_\_\_\_\_ (not do) your homework.
5. I \_\_\_\_\_ (read) the book before.



**Complete each sentence with the present perfect form of the verb in parentheses.**

1. Veronica \_\_\_\_\_ (go) on three job interviews this week.
2. Can you give me a ride to class? My car \_\_\_\_\_ (break down) again.
3. Carmen \_\_\_\_\_ (have) an iPhone since last year.
4. The students \_\_\_\_\_ already \_\_\_\_\_ (learn) the future tense.
5. Her parents \_\_\_\_\_ (buy) a new car. It's nice.

**Complete each sentence with the present perfect continuous form of the verb in parentheses.**

1. David's brother \_\_\_\_\_ (live) in Washington, DC for five years.
2. We're at the beach and the sun \_\_\_\_\_ (shine) all day!
3. Sonya \_\_\_\_\_ (take) the bus to school since she sold her car last summer.
4. The team \_\_\_\_\_ (try) harder and harder to win games.
5. You \_\_\_\_\_ (do) very well in class this year. Good work!

**Circle the correct verb form to complete each sentence.**

1. Marina is a great skier. She (has skied | has been skiing) since she was four years old.
2. Tomorrow is the test. We (have studied | have been studying) for it since September.
3. She is quitting her job. She (has found | has been finding) a better job.
4. I (have looked | have been looking) for a job since last year.
5. Tony (has lost | has been losing) his phone again.

**Complete each sentence with the present perfect or present perfect continuous form of the verb in parentheses.**

1. The people at the bus stop \_\_\_\_\_ (wait for half an hour.
2. It \_\_\_\_\_ (rain) every day this week.
3. My brother \_\_\_\_\_ (study) to be a doctor for five years. He will finish next year.
4. The artista \_\_\_\_\_ (paint) more than 300 paintings.

### Block III. *The Past Continuous and Simple Past*

**Write the past continuous form of the verbs in parentheses.**

1. Last summer, Miguel and Pedro \_\_\_\_\_ (learn) English in California.
2. The team didn't play soccer yesterday because it \_\_\_\_\_ (rain).
3. The wind \_\_\_\_\_ (blow) very hard yesterday, too.
4. In class today, Mr. Torres \_\_\_\_\_ (talk) about challenges.
5. At 3 o'clock this afternoon, Ivan and his son \_\_\_\_\_ (wait) for the bus.

**Circle the correct verb form to complete each sentence.**

1. The presentation you gave / were giving in class was very interesting.
2. Everyone listened very carefully while you spoke / were speaking.
3. I cooked / was cooking pasta for dinner on Tuesday.
4. At midnight, we slept / were sleeping.
5. Yesterday at this time, Luis took / was taking a test.

**Write the past continuous form of the verbs in parentheses.**

1. The students \_\_\_\_\_ (take) a test when the fire alarm went off.
2. Carmen didn't hear the phone ring because she \_\_\_\_\_ (dry) her hair.
3. Mexico \_\_\_\_\_ (win) at halftime.
4. Linda's mother \_\_\_\_\_ (travel) on a business trip last week.
5. Diego \_\_\_\_\_ (sit) with his friends in the park at 10 o'clock this morning.

**Match the sentence halves.**

- |                                |  |
|--------------------------------|--|
| 1. Their mother came home      | a. when I was in Montreal.             |
| 2. Juan hurt his ankle         | b. while they were cleaning the house. |
| 3. I was talking to my brother | c. when they saw two police cars.      |
| 4. It was snowing              | d. when I got your text. What's up?    |
| 5. They were driving home      | e. while he was playing baseball.      |

**Circle when or while to complete the sentences.**

1. Selina was trying not to yawn when / while her boss was giving a presentation.
2. When / While Jorge was waiting in the airport, he read a newspaper.
3. My family was living in Monterey when / while my youngest brother was born.
4. When / While Tracy moved to Mexico, she didn't speak Spanish.

**Infinitives and -ing Forms**

**Circle the correct word to complete each sentence.**

1. Rosie enjoys (watching | to watch) documentaries.
2. Vijay hopes (traveling | to travel) to Europe this summer.
3. David avoids (driving | to drive ) on highways.
4. We agreed (going | to go) to the movie with Ann and her sister.
5. They stop (serving | to serve ) food at 10 o'clock.

**Complete each sentence with the -ing or infinitive form of the verb in parentheses.**

1. Gia enjoys \_\_\_\_\_ (shop) at Twin Pines Mall.
2. My parents don't like \_\_\_\_\_ (eat) spicy food.
3. Kim wants \_\_\_\_\_ (buy) a new laptop.
4. The students decided \_\_\_\_\_ (ask) the teacher for more time to complete the assignment.
5. We gave up \_\_\_\_\_ (try) to solve the difficult math problem and went on to the next one.

**Match the questions and responses.**

- |                                     |   |
|-------------------------------------|---|
| 1. What are you looking forward to? | a. They are happy about getting good grades.    |
| 2. What is Natalie afraid of?       | b. She is afraid of flying.                     |
| 3. Why are they happy?              | c. I'm interested in becoming a nurse.          |
| 4. What is this book about?_        | d. I'm looking forward to traveling to Chicago. |
| 5. What do you want to be?          | e. The book is about traveling in Vietnam.      |

**Unscramble the sentences.**

1. forgetting / worry / grammar / about / you / rules? / Do \_\_\_\_\_
2. on weekends. / is / studying / He / of / tired \_\_\_\_\_
3. having / for / Are / pizza / on / dinner? / we / planning \_\_\_\_\_
4. test. / about / Think / well / the / doing / on \_\_\_\_\_

**Stative Verbs**

Cost | know | like | prefer | think

**Complete the sentences with stative verbs in the correct form. Use the words in the box. One word will be used twice.**

1. Many people \_\_\_\_\_ skateboarding is dangerous.
2. Tickets for the football game \_\_\_\_\_ a lot of money.
3. Elroy \_\_\_\_\_ to play basketball outdoors.
4. My brothers \_\_\_\_\_ to watch diving. I \_\_\_\_\_ it's boring.
5. She \_\_\_\_\_ how to ice skate.

**Circle the correct form of the verb in parentheses.**

1. I ( am hating | (hate) jogging.
2. Anwar (need | needs) a new skateboard.
3. Bryan ( is preferring | prefers ) basketball to football.
4. Ice hockey equipment (is costs | costs) a lot of money.
5. They are knowing | know ) how to ski

**Write negative statements with stative verbs. Use the cues below.**

1. She / not want / to dive / pool. \_\_\_\_\_
2. We / not like / be / indoors \_\_\_\_\_
3. They / not know / play / golf \_\_\_\_\_
4. He / not think / sports / tun \_\_\_\_\_
5. I / not like / indoor sports \_\_\_\_\_

**Complete each question. Use the stative verbs in parentheses.**

1. (you / prefer) \_\_\_\_\_ indoor sports or outdoor sports?
2. (Miguel / prefer) \_\_\_\_\_ team sports or individual sports?
3. (skis / cost) \_\_\_\_\_ a lot of money?
4. (you / need) \_\_\_\_\_ a uniform to play basketball?
5. Why (you / think) \_\_\_\_\_ some sports are dangerous?

**Write the correct form of the verb in parentheses.**

1. Sonja \_\_\_\_\_ (like) to watch gymnastics on TV.
2. \_\_\_\_\_ (you prefer) swimming or jogging?
3. I \_\_\_\_\_ (hate) skiing on very cold days.
4. The children \_\_\_\_\_ (prefer) outdoor sports.

### **And, or, but, so**

*Compound sentences let writers show relationships between ideas. These sentences have more than one clause. The most common words used to connect these clauses are and, or, but, and so.*

**Read the sentences. Read Sentence 3 again and circle the word that is used to connect the clauses. Then underline the subject and verb in each clause.**

1. I usually remember people's names.
2. I almost never remember phone numbers.
3. I usually remember people's names, but I almost never remember phone numbers.

**Read the information in the chart. Then finish each sentence with a clause.**

Connecting word	And	Or	But	So
Relationship	Addition	Choices or possibilities	Contrast	Cause and effect

1. Tara cooked dinner last night, and \_\_\_\_\_
2. Next summer may be hotter than this one, or \_\_\_\_\_
3. Some animal can survive in the city, but \_\_\_\_\_
4. The shopping mall will be closed tomorrow, so \_\_\_\_\_

**Write a paragraph about an event that you will never forget. Use the connecting words and, or, but, and, so.**

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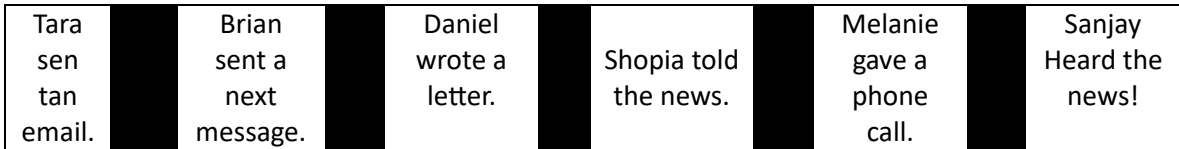
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**Sequencing**

**Look at the diagram below. How did Sanjay hear the news?**



**Write a paragraph with the title: How Sanjay heard the news. Use these sequence words: First, Next, Then, After that, Finally.**

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**Read the recipe for cheese and potato soup. Then write a paragraph describing the process. Remember to start with a topic sentence and use sequence words.**

Step 1: Cook onions, carrots, and celery in a pot with a small amount of oil.

Step 2: Stir in a teaspoon of flour.

Step 3: Add four cups of water or chicken stock to the pot.

Step 4: Put one pound of chopped potatoes into the pot and cook for 20 minutes.

Step 5: Add half a cup of milk and half a pound of cheddar cheese to the pot and stir until the soup is smooth and creamy.

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**Good Luck Guys!!**