



COMPRESION LECTORA 5° SEMESTRE		GUIA EXTRAORDINARIO
Nombre del docente: CARLOS FRANCISCO MEDINA PEÑALOZA		Fecha de aplicación: JANUARY
Nombre del alumno:	Grupo:	Total de aciertos: 109

A trip around the USA

ACTIVITY 1. WRITE DOWN IN THE GAPS THE MISSING WORDS.

arrived. spend. has been. saw. After. visit going. has taken. few been.

Dear Family,

Everything (1)_____so much fun here in the US. I am sorry that it (2)_____ me so long to write. When we (3)_____ yesterday, we immediately went to our hotel in New York City, took showers, and began our sightseeing trip! We (4)_____ - the Statue of Liberty, Wall Street, and Times Square, all in just one day.

Unfortunately, we could only (5)_____ that one day in New York because we had to take the train to see the Niagara Falls. I am riding the train now as I write. We should arrive in a (6)_____ hours I think we'll go straight to bed as it will be past midnight when we arrive.

(7)_____ Niagara Falls, we're going to (8)_____ Toronto in Canada as it is only a little further north. I've (9)_____ been to Canada, so that will be exciting. From Toronto, we're going to take a flight to Los Angeles. That's where we're going to stay for the rest of the trip. I think Sam wants to go to Disneyland, so I'm sure we'll do that. And of course, we're (10)_____ to surf in the Pacific Ocean!

I will try to write again soon, but we are doing so much that I can't make any promises. Take care. We love you both,
Francis and Sam

ACTIVITY 2. ANSWER THE QUESTIONS ACCORDING TO THE READING.

1.- When did Francis and Sam arrive to New York? 2.- Have they had a good time in the US?

3.- Where are they? 4.- What did they do on their first day in New York?

5.- What are they doing in the US? 6.- How long did they spend in New York? Why?

7.- Have they ever been to Canada? 8.- Where are they going to surf? 9.- Who is writing?

10.- How many cities are they going to visit? 11.- Where will it be their last stop?

ACTIVITY 3. FIND AND WRITE DOWN THE SENTENCES IN FUTURE.

WILL	GOING / GOING TO / BE + ING
1.- _____	1.- _____
2.- _____	2.- _____
3.- _____	3.- _____
4.- _____	4.- _____



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ACTIVITY 1. READ THE TEXT AND THEN COMPLETE THE EXERCISES BELOW.

The polygraph

Another interesting invention of the 1920s was the polygraph, or lie detector. It was invented in 1921 by a Californian policeman, John Larson. He used the ideas of other psychologists to make a machine that measured people's heart rate, breathing and blood pressure while they were asked questions. The experts believed that sudden changes in these measurements showed that someone was lying. Although this invention is well-known, it can't really detect lies. Marston tried to use measurements from his polygraph in a court case in 1923, but they weren't accepted as evidence and never have been since then. However, polygraphs are still used by some police forces and the FBI because many people believe they work, so they tell the truth to avoid the machine

- a. Where b. How c. When d. Who e. Which f. What g. Whose h. Why

- 1.- De quién? 2.- Cómo? 3.- Por qué? 4.- Quién? 5.- Qué? 6.- Cuando? 7.- Dónde?

ACTIVITY 2. ANSWER THE QUESTIONS ACCORDING TO THE TEXT.

1.- Why do suspects tell the truth?

2.- Who invented the polygraph?

3.- When was the polygraph invented?

4.- How does this machine work out?

5.- When did someone try to use this machine as evidence?

6.- Can this machine detect lies?

7.- Where was this machine invented?

8.- What is a lie detector?

9.- Is this machine hundred percent accurate?

ACTIVITY 3. WRITE DOWN THE MISSING WORDS.

1.- It _____ invented in 1921. 2.- Polygraphs _____ still used 3.- It _____ breathing

4.- Measurements _____ take as evidence. 5.- They _____ the truth to _____ it.

6.- Measurements _____ that someone _____ lying. 7.- Larson _____ the polygraph

8.- This invention is _____. 9.- The polygraph is also known as _____.

ACTIVITY 4. TRUE OR FALSE

1.- Lie detector was invented in 1921

TRUE FALSE

3.- Many people didn't believe it worked

TRUE FALSE

5.- People wanted to avoid the machine

TRUE FALSE

2.- This measure showed that someone is lying.

TRUE FALSE

4.- This machine measured gravity

TRUE FALSE

6.- Measurements were accepted as evidence.

TRUE FALSE

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ACTIVITY 1. READ AND WRITE DOWN IN THE GAPS THE MISSING WORDS.

Carried Knew Met Started Was Made Read Were Did Took Had Went Wanted

I remember my first day at school very well. I (1)_____ the school quite well because my older sister, Sandy, (2)_____ there and every day, dad and I met her at the school gate after school. Every day, she ran out of the school with her friends. She often (3)_____ a painting. I felt jealous. I (4)_____ to paint too!

I (6)_____ five years old when I started school. Most children in my class started school in September, but I (7)_____ school in January, when I was five years old, because my birthday is in December. Three other kids started school on the same day as me. I was excited about my first day. I (8)_____ my new uniform: a black skirt, a white t-shirt and green jumper, and a new red bag. When we arrived that day, a teacher (9)_____ the new children at the school gate. Dad hugged me and said goodbye. I stood with the other children. I didn't talk to them because I was too nervous. Then, Mrs. Wilson (10)_____ us to our classroom. All the other children (11)_____ already there. They looked at us when we entered the room. When thirty children looked at me, I started to cry!

But I wasn't upset for long. I sat with the other children on the carpet and the class teacher, Miss Holland, (12)_____ us a story. Later, we drew pictures with colored pencils, and at break time, I (13)_____ friends with a girl called Megan. At the end of the day, I ran to the school gate with Megan and my picture, just like Sandy always (14)_____.

ACTIVITY 2. REWRITE THE NEXT SENTENCES IN NEGATIVE FORM

1.- Sandy went to the Sam school as me 2.- I was five years old when I started school

3.- I stood with the other children 4.- I drew lots of beautiful things

5.- I learned to read the alphabet 6.- We arrived early that day

7.- Nancy made lots of friends at school 8.- They all were wearing their uniforms

ACTIVITY 3. REWRITE THE VERBS IN PAST TENSE.

1.- Have 2.- Stand 3.- Go 4.- Do 5.- See 6.- Meet 7.- Draw 8.- Make 9.- Take

10.- Walk 11.- Speak 12.- Buy 13.- Arrive 14.- Start 15.- Run 16.- Sit 17.- Look

ACTIVITY 4. CHOOSE AND TAKE DOWN IN THE GAPS THE CORRECT AUXILIARY

a. do b. did c. does d. will

1.- Where _____ you go yesterday? 2.- What _____ you do? 3.- _____ Danny work?

4.- What _____ Tom do later? 5.- What _____ your family call you? 6.- What _____ it mean?

7.- _____ your sister call a few minutes ago? 8.- _____ Brandon take the bus every day?

9.- How often _____ they go to the cinema? 10.- _____ you be able to help me later?