

GUIA DE EXTRAORDINARIO_INGLES IV

Teacher's name : Lic. Cruz Alberto Osorio Medina.

Student's name: _____

1. Circle the correct option. (Zero conditional)

- a Winds **become / became** very strong if there is a hurricane.
- b If there **is / are** an earthquake, all students follow the teachers' instructions.
- c Heavy furniture usually falls down if an earthquake **be / is** very strong.
- d If an earthquake **tooks / takes** place in the ocean floor, the probability of a tsunami increases.
- e People need to take only essential survival items if they **evacuate / evacuates** their home.
- f If there is a hurricane warning, it **not is /is not** safe to be at the beach.
- g The risk of explosion **increased / increases** if there is a gas leak.

2. Circle the conditions and underline the consequences.

- a People can travel if they have money.
- b All the students follow the instructions if the teacher speaks so loud.
- c if an earthquake **is** very strong, the houses can fall down.
- d If an earthquake takes place in the ocean floor, the probability of a tsunami increases.
- e People need to take only essential survival items if they evacuate their home.
- f If there is a hurricane warning, it is not safe to be at the beach.
- g The risk of explosion increases if there is a gas leak.

3. Check (✓) the sentences that are correct. Then correct the mistakes in the sentences that are wrong

- a If snow falls in cold areas, does it makes ice caps and glaciers?
- b If heat is added to ice, do it melt?

- c If snow packs melt, does water flow over land?

- d If water is not stored in lakes or rivers, does it soaks into the ground?

- f If the infiltration stays close to the land, does it emerge as freshwater springs?

- g If there is fresh water in rivers and lakes, do plants, animals, and people survive?

- h If fresh water is polluted, does plants, animals, and people die?

4. Underline the present condition and circle the future result. (First conditional)

- a If wild fires increase, air pollution will increase, too.
- b Symptoms like headaches will appear if the air quality is poor.
- c We will help reduce the levels of methane in the air if we eat less red meat.
- d Levels of smog will decrease if people start closing coal-fired power plants.
- e If the levels of smog are reduced, the air will be cleared.

5. Complete the first conditional sentences with the correct form of the verbs in parentheses.

- a If we take measures to reduce pollution, we _____(save) the planet.
- b If trees are cut, the land _____(get) dry.
- c If fertile soil is polluted, no more crops _____(grow).
- d If factories don't treat their waste, they _____(pollute) the land.
- e If landfills are full of garbage, toxic gases _____(go) into the air.

6. Underline the correct option.

- a If you want people to believe in what you are saying, **will / what will happen** you have to include facts?
- b If you want to distinguish facts from opinions, **will / what will happen** you have to develop analytical skills?
- c **Will / What will happen** if you are not able to distinguish facts from opinions?
- d **Will / What will happen** if you practice distinguishing facts and opinions?
- e If you include facts when you are giving an opinion, **will / what will happen** you have

7 Underline the correct option

- a If we take care of water, less waste water will go to the ocean. **Additionally / Therefore**, it's important to educate people about this.
- b If we eat less meat, we will help prevent methane from polluting the air. **Additionally /Therefore**, it is important to vary our diet.
- c If we plant trees, we will have more oxygen; **additionally / therefore**, they will help us clean the air and combat climate change.
- d If climate change is not stopped, sea levels will rise. **Additionally / Therefore**, an immediate change in our daily habits has to be done.

8. Complete with *therefore* or *additionally*.

- a If we walk more and drive less, we will help reduce air pollution; _____, we will get a better physical condition.
- b If we do things to reduce our carbon footprint, we will help the environment. _____, it's important to start now.
- c If we turn off the faucet when we are brushing our teeth, we will save many liters of water a day; _____, we will save money.
- d If you unplug the appliances you don't use, you will help reduce energy waste. _____, global warming will be reduced too.
- e If you read online magazines instead of paper magazines, millions of trees will be saved. _____ there will be there less deforestation.

9. Underline the correct option. (2nd conditional)

- a If I were you, I would **make / made** my bed.
- b If I were you, I would **found / find** a part-time job.
- c If my family had economic problems, I would **study / studied** and work.
- d If I wanted to help at home, I would **keep / kept** the bathroom tidy.
- e If I were you, I would **learned / learn** how to cook.
- f If I lived far from school, I would **used / use** the subway.
If you lived in Europe, you would **speak /spoke** another language.

10. Write *would* or *wouldn't* according to what you would do in each situation.

- a If I had a new job, I _____ save money to travel.
- b If I wanted to improve my English grades, I _____ look for extra practice online of what I earn.
- c If I had a lot of money, I _____ buy things I don't need.
- d If I received a salary, I _____ spend all my money in one day.
- e If I wanted permission to go to a concert, I _____ help around the house.
- f If I were new at school, I _____ arrive on time every morning.
- g If I wanted to stay away from problems, I _____ make friends with people who always complain.

11. Underline the correct option.

- a If students **got / didn't get** so distracted during class, they would be able to get better notes.
- b If students **reviewed / didn't review** all the time, they wouldn't take too long to study for their exams.
- c If students **did / didn't do** their homework, they wouldn't find out if they learned or not.
- d If students **read / didn't read** often, they _____ wouldn't be able to support their opinions in class.
- e If students **studied / didn't study** together, they wouldn't be able to help each other to improve.

12. Underline the correct option.

- a If we supported new ecological projects, we **could / might** become role models to others. (We're not sure.)
- b We **could / might** save the planet if we changed our consumption habits. (It's a possibility.)
- c If the government organized reforestation campaigns, we **could / might** plant trees to help clean the environment. (It's a possibility.)
- d If we built houses with plastic bottles, we **could / might** become a greener society. (It's a possibility.)
- e People **could / might** change their point of view if governments supported green projects. (We're not sure.)
- f If we grew our own vegetables, we **could / might** eat food free of pesticides. (It's a possibility.)
- g If we collected the water we use to take a shower, we **could / might** use it to flush the toilet. (It's a possibility.)

13. Complete the sentences with *could* or *might* and the correct form of the verb in parentheses.

- a We _____ (help) the planet by reducing the amount of energy we use if we replaced just one light bulb.
- b If we turned our computer off every night, we _____ (reduce) the power we use.
- c If we washed our dishes with a bucket, we _____ (save) gallons of water.
- d If we used cloth diapers, we _____ (stop) disposable diapers from filling the landfills.
- e If everyone used a clothesline instead of a dryer, we _____ (save) on power.

14. Underline the correct option.

- a If you filmed movies, **where / who** would you work? Inside a set or outdoors?
- b If you visited another planet, **what / where** would you go?
- c If you went to a costume party, **who / how** would you dress?
- d If you were able to travel in time, **what / who** would you do?
- e If you filmed movies, **where / who** would you work? Inside a set or outdoors?
- f If you went to a costume party, **who / how** would you dress?
- g If you visited another planet, **what / where** would you go?
- h If you went to a costume party, **who / how** would you dress?

15. Underline the correct option. (Present Perfect)

- a We **has / have** developed an addiction to our smartphones.
- b We **has / have** invented a lot of instant things, like instant messaging.
- c Teenagers **has / have** lived all their lives with computers and cell phones.
- d The revolution in communication **has / have** had good and bad consequences.
- e Technology **has / have** changed entertainment, too.

16. Complete the sentences with *for* or *since*.

- a People have gradually changed their landline phones to smartphones _____ the year 2000.
- b The capabilities to process data have increased _____ the invention of computers.
- c Online shopping has existed _____ more than five years.
- d Thanks to the Internet, my family has communicated closely with relatives in other countries _____ a decade.
- e Many people have made friends in other countries _____ the boom of social networks.

17. Underline the correct option

- a **Have / Has** you ever tripped in public?
- b **Have / Has** she ever called saying she is sick, but she isn't?
- c **Have / Has** he ever told his teacher his dog ate his homework?
- d **Have / Has** they ever sung in the shower?
- e **Have / Has** you ever pretended you are from another country?
- f **Have / Has** she ever faked an accent?
- g **Have / Has** he ever sung in a karaoke?

18. Put the words in order to make questions.

- a without having studied / an exam / Have you ever started / ?

- b Have you ever set / for a special someone / a unique ringtone / ?

- c that you spilled your drink / Have you ever laughed / so hard / ?

- d a motorized cart / ever used / at the supermarket / Have you / ?

- e on a camping trip / Have / gone / you ever / ?

19. Underline the correct option.

- a **Why / Where** haven't you rescued a dog yet?
- b **Why / What** type of dogs have you found in a petstore?
- c **How many / When** have you researched about puppy mills?
- d **Where / Why** haven't you given the chance to an older pet?
- e **What kind / Where** have you volunteered?
- f **Why / What** have been the benefits of adopting instead of buying?

20. Complete the questions with *why*, *how many*, or *what kind*.

- a _____ haven't you adopted a pet?
- b _____ shelters have you visited?
- c _____ of dogs have you found?
- d _____ have you volunteered to rescue a dog?
- e _____ dogs have been rescued this year?
- f _____ have you donated to help a dog shelter?

21. Write "Wh" questions using the words provided.

- a. You have thought of adopting dogs.

How many _____

- b. You have found the most adorable kittens.

Where _____

- c. You haven't supported an animal shelter yet.

Why _____

- d. You have obtained support for your shelter.

Where _____

- e. You have visited a shelter.

When _____

22. Read the sentences and check (✓) if they are about likes or cross (X) if they are about dislikes.

- a I detest all romantic movies with a happy, unrealistic ending.
- b She truly loves the biopic about Freddie Mercury.
- c They absolutely enjoyed all the songs and sang along the whole movie.
- d I adore the dresses and suits in that movie.
- e I like documentaries about important discoveries in history.
- f He dislikes biopics that show false facts.
- g We can't stand musicals. We prefer action movies.

23. Underline the correct option.

- a He truly **dislikes / likes** movies that show real historical facts. He is a fan of history topics.
- b I **can't stand / love** movies where the hero has superpowers. I prefer real life heroes.
- c She **likes / hates** ancient Greek movies. She thinks Greece is an amazing movie topic.
- d I **detest / detests** movies that show spells, dragons, and magic. I really think they are ridiculous.
- e He **hates / loves** movies with princes or princesses. They are predictable.
- f I absolutely **enjoy / enjoys** watching movies where fantastic characters appear.
- g She really **adores / hates** movies with supernatural characters. She is passionate about magic and fantasy.

24. Complete the sentences with appropriate verbs from the box.

like adores enjoyed love
detest hates can't stand

- a She _____ romantic movies. She's a big fan.
- b They _____ the scenery in the movie. They think it's good.
- c I _____ the movie we watched yesterday. It was great!
- d I _____ musicals. Ugh! I never watch them!
- e My sisters _____ movies where love is always at first sight. They are their favorite.
- f I _____ stand the scenes when the characters kiss in the rain.
- g He _____ movies about politics. He believes they are totally boring.

25. Underline the correct option. (infinitive and ing verbs)

- a I choose **to sit / sit** in a comfortable chair every afternoon and drink tea.
- b She decided **to play / playing** basketball every Sunday.
- c He needs **to spend / spending** an afternoon in the park with his friends.
- d I want **to build / building** a bird house for my garden.
- e I dislike **cook / cooking** over the weekends.
- f She enjoys **to play / playing** cards with my friends.

He favors **to dance / dancing** instead of shopping.

26. Underline the correct option.

- a She **wants / enjoys** exercising.
- b I **favor / decide** riding a bike instead of going fishing.
- c I don't **mind / decided** surfing the internet every night.
- d I **choose / favor** to ride a bike.
- e I don't **mind / decided** exercising every day.
- f I **enjoy / need** to go to the library.
- g I **dislike / want** to do volunteer work.

27. Write questions to complete the conversions. Using would like.

- a I _____ like to buy a detailed map with all the roads. (negative)
- b She _____ like to buy a GPS instead. (affirmative)
- c He _____ like to purchase a first-aid kit just in case. (affirmative)
- d She _____ like to head to a town with warm weather. (negative)
- e I _____ like to head to a town with cool weather. (negative)

28. Would like.

a Would you like to play fun car games while you are in the car? (affirmative)

b. Would you like to save money while you travel? (negative)

c. Would you like to relieve stress playing video games? (affirmative)

d. Would you like to check on great tourist attractions before you leave? (negative)

e. Would you like to visit historical places? (affirmative)

29. Underline the correct option. (would prefer / rather).

- a I would **rather / prefer** to set up a business to help people than just a charity.
- b She would **rather / prefer** clean up her room than let it get messy.
- c He would **rather / prefer** to help his friends when they need him.
- d I would **rather / prefer** to contribute with my talents to make the world better.
- e I would **rather / prefer** to feel satisfaction for the work I do.
- f She would **rather / prefer** sit quietly than talk during a movie.

30. Complete the sentences with *prefer* or *rather*.

- a I would _____ to work with people from other cultures and learn more.
- b She would _____ work quietly at school.
- c He would _____ to have a flexible job.
- d I would _____ share my things with others.
- e I would _____ to open myself to new opportunities.
- f He would _____ to get involved in a charity job.
- g She would _____ listen when someone is angry.

31. Answer the questions with true information about you. Use *would rather* / *would prefer*.

a Would you rather buy shampoo in a bar than shampoo in a bottle?

b. Would you prefer a smaller plate to a bigger plate when you go to a buffet?

c. Would you rather buy in a local farmers 'market than in a big supermarket?

32. Complete the sentences with *so* or *because*.

- a Brands love influencers _____ these people can promote them.
- b Some influencers discover interesting places to eat, _____ they are very popular among food lovers.
- c Influencers get paid by brands _____ they make a good job.
- d Influencers receive money depending on the number of followers they have, _____ they have to post good content.

33. Complete the sentences with words from the box (connectors for cause and result)

that's why so for this reason
thanks to because

- a. Entertainment influencers like to play with their audience. _____ they post challenges for them to complete.
- b. Vloggers are called audiovisual influencers _____ they post videos of what they do.
- c. Some influencers promote brands. _____, we see them in a lot of ads.
- d. Many companies want to look for new faces for their brands, _____ they interview influencers.
- e. Some influencers write interesting posts _____ their knowledge about a topic.

34. Complete the sentences with true information. (connectors for cause and result)

a. If you want to be an influencer you have to take it seriously **because...**

b. If you want to be an influencer you have to communicate effectively with your audience, **so...**

c. Influencers have to make money. **For this reason,**

d. Influencers set specific goals. **As a result,**

Good Luck Guys!!